

UNIT 5

SIMILARITY AND CONGRUENCE

M2 Ch. 2, 3, 4, 6 and M1 Ch. 13

5.1 Parallel Lines

■ Objective

- When parallel lines are cut by a transversal, I will be able to identify angle relationships, determine whether angles are congruent, supplementary, or both, and combine the theorems/postulates with algebra to solve for angle measures.

■ Vocabulary

| | |
|---------------------------------------|---------------------------------------|
| ○ Same-Side Interior Angles Postulate | ○ Alternate Interior Angles Postulate |
| ○ Alternate Exterior Angles Postulate | ○ Corresponding Angles Postulate |

5.1 Parallel Lines - Extras

- Same-side interior angles: angles on the same side of the transversal inside the parallel lines
- Alternate Interior Angles: Angles on opposite sides of the transversal, inside the parallel lines
- Corresponding Angles: Angles on the same side of the transversal, on different intersections, one inside, one outside the parallel lines
- Alternate Exterior Angles: Angles on opposite sides of the transversal and are outside the parallel lines
- Vertical Angles: Angles that share a vertex and are opposite
- Vertical Angles Theorem: Vertical angles are congruent

5.1 Parallel Lines

- Identifying Angle Relationships
 - The special angle pairs formed by parallel lines and a transversal are congruent, supplementary, or both.
 - Supplementary (sum of two angles = 180°):
 - Same-Side Interior Angles Postulate
 - If a transversal intersects two parallel lines, then same-side interior angles are supplementary.
 - $m\angle 4 + m\angle 5 = 180$ and $m\angle 3 + m\angle 6 = 180$

5.1 Parallel Lines

- Congruent (angles have the same measure):
 - Alternate Interior Angles Theorem
 - If a transversal intersects two parallel lines, then alternate interior angles are congruent.
 - $\angle 4 \cong \angle 6$ and $\angle 3 \cong \angle 5$
 - Corresponding Angles Theorem
 - If a transversal intersects two parallel lines, then corresponding angles are congruent.
 - $\angle 1 \cong \angle 5$, $\angle 4 \cong \angle 8$, $\angle 2 \cong \angle 6$, and $\angle 3 \cong \angle 7$

5.1 Parallel Lines

- Alternate Exterior Angles Theorem
 - If a transversal intersects two parallel lines, then alternate exterior angles are congruent.
 - $\angle 1 \cong \angle 7$ and $\angle 2 \cong \angle 8$
- Finding Measures of Angles
 - You can combine theorems and postulates with your knowledge of algebra to find angle measures.

5.2 Congruent Triangles I

■ Objective

- *I will be able to identify congruent figures and corresponding parts of congruent figures. I will be able to determine side and angle measure based on congruent figures. I will be able to prove two triangles congruent using SSS, SAS, and congruence transformations.*

■ Vocabulary

| | | | |
|------------------------------|-------|----------------------|-----------------------|
| ○ Congruent | ○ SSS | ○ SAS | ○ Third Angle Theorem |
| ○ Congruence Transformations | | ○ Congruent Polygons | |

5.2 Congruent Triangles I

■ Congruent figures have the same size and shape.

- Can do compositions of rigid motions to one figure to map it onto the other.
- Congruent polygons have congruent corresponding parts – matching sides and angles.
- When naming congruent polygons, the corresponding vertices must be listed in the SAME ORDER.

■ Third Angles Theorem

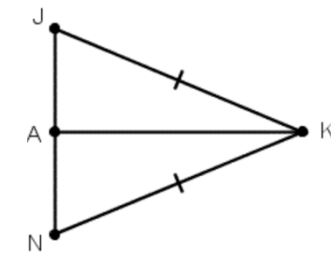
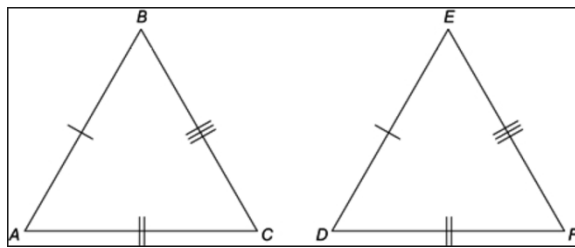
- If two angles of one triangle are congruent to two angles of another triangle, then the third angles are congruent.
- Remember: Angles of any triangle add up to 180° .

5.2 Congruent Triangles I

■ Triangle Congruence Shortcuts

- Side-Side-Side (SSS) Postulate

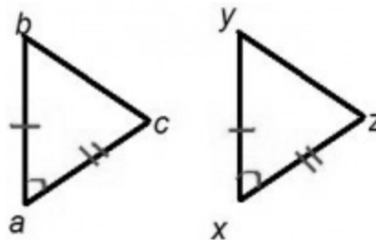
- If the three sides of one triangle are congruent to the three sides of another triangle, then the two triangles are congruent.
- Indicates rigidity of triangles – architects and engineers rely on this!



5.2 Congruent Triangles I

- Side-Angle-Side (SAS) Postulate

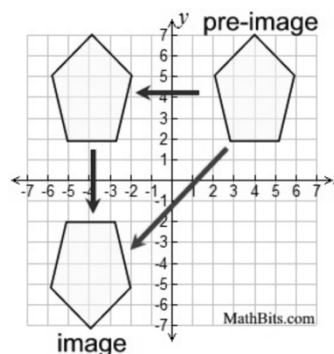
- If two sides and the included angle of one triangle are congruent to two sides and the included angle of another triangle, then the two triangles are congruent.
- Included angle refers to the angle formed by the two sides as its rays.



5.2 Congruent Triangles I

■ Congruence Transformations

- Two figures are congruent if and only if there is a sequence of one or more rigid motions that maps one figure onto the other.
- Compositions of rigid motions that prove congruency are called congruence transformations.



5.3 Congruent Triangles II

■ Objective

- I will be able to prove two triangles congruent using ASA, AAS, and/or HL. I will be able to identify the hypotenuse and legs of a right triangle. I will be able to recognize and use the fact that corresponding parts of congruent triangles are congruent.

■ Vocabulary

| | | | |
|----------------------------------|--|-----------------------------|--------------------------|
| <input type="radio"/> ASA | <input type="radio"/> AAS | <input type="radio"/> CPCTC | <input type="radio"/> HL |
| <input type="radio"/> Hypotenuse | <input type="radio"/> Legs of a Right Triangle | <input type="radio"/> | <input type="radio"/> |

5.3 Congruent Triangles II

■ Triangle Congruence Shortcuts

- Angle-Side-Angle (ASA) Postulate

- If two angles and the included side of one triangle are congruent to two angles and the included side of another triangle, then the two triangles are congruent.

- An included side is the shared side of the two angles (between the angles).

- Angle-Angle-Side (AAS) Theorem

- If two angles and a nonincluded side of one triangle are congruent to two angles and the corresponding nonincluded side of another triangle, then the triangles are congruent.

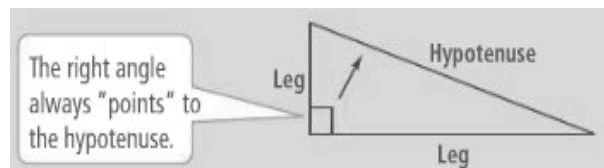
5.3 Congruent Triangles II

■ Hypotenuse-Leg (HL) Theorem

- *Anatomy of a right triangle*

- *Conditions:*

- Two right triangles
- Triangles have congruent hypotenuses
- One pair of congruent legs
- CPCTC - Corresponding Parts of Congruent Triangles are Congruent



5.3 Congruent Triangles II - HONORS

■ Writing Proofs

- Three types of proofs:
 - Two-Column
 - Flow
 - Paragraph
- Proofs use theorems and postulates to support the statements that will get you from the given statement to the prove statement.
- Use provided diagrams to identify any theorems/postulates that might be used.
- Then, using the theorems/postulates, make statements that provide a logical path from a given to the statement being proved.

5.4 Similar Figures

■ Objective

- I will be able to identify similar figures and use the scale factor to find the original sizes. I will be able to dilate figures and use dilations and scale factors to work out real-world problems.

■ Vocabulary

| | | | |
|-------------------|--------------------|------------------------|----------------------|
| ○ Similar Figures | ○ Similar Polygons | ○ Extended Proportions | |
| ○ Scale Drawing | ○ Scale | ○ Dilation | ○ Center of Dilation |
| ○ Enlargement | ○ Reduction | ○ Scale Factor | |

5.4 Similar Figures

■ Similarity

- Similar figures have the same shape but not necessarily the same size.
- Symbol: \sim
- Two polygons are similar polygons if corresponding angles are congruent and if lengths of corresponding sides are proportional.
- Extended proportion: three or more equal proportions.

5.4 Similar Figures

■ Scale

- Scale factor, n : the ratio of corresponding linear measurements of two similar figures.
- In a scale drawing, all lengths are proportional to their corresponding actual lengths.
 - Scale is the ratio that compares each length in a scale drawing to the actual length.
 - Scale can use different units (ex: $1\text{cm} = 50\text{km}$)

5.4 Similar Figures

■ Dilations (Review)

- *Produce similar figures.*
- *Two types:*
 - **Enlargement:** makes a larger figure ($n > 1$)
 - **Reduction:** makes a smaller figure ($0 < n < 1$)
- *Dilations and scale factors can help you understand real-world enlargements and reductions.*

5.5 Triangle Similarity

■ Objective

- I will be able to use postulates and theorems to identify similar triangles. I will be able to use indirect measurement to find actual lengths.

■ Vocabulary

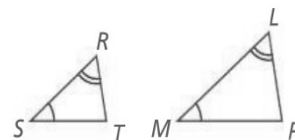
| | |
|--|---------------------------------------|
| ○ Indirect Measure | ○ Angle-Angle Similarity Postulate |
| ○ Side-Angle-Side Similarity Postulate | ○ Side-Side-Side Similarity Postulate |

5.5 Triangle Similarity

■ Similarity Theorems/Postulates

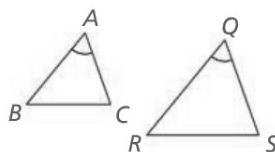
– Angle-Angle Similarity (AA~) Postulate

- If two angles of one triangle are congruent to two angles of another triangle, then the triangles are similar.



– Side-Angle-Side Similarity (SAS~) Theorem

- If an angle of one triangle is congruent to an angle of a second triangle, and the sides that include the two angles are proportional, then the triangles are similar.



5.5 Triangle Similarity

– Side-Side-Side Similarity (SSS~) Theorem

- If the corresponding sides of two triangles are proportional, then the triangles are similar.

■ Finding Lengths

- Similar triangles can be used to find lengths that cannot be measured easily.
- Indirect measurement – a method of measurement that uses formulas, similar figures and/or proportions.

5.6 Midsegment & Side-Splitter Theorems

■ Objective

- I will be able to identify a midsegment, use the triangle midsegment theorem, the side-splitter theorem and its corollary, and the triangle-angle-bisector theorem to solve for missing sides and variables.

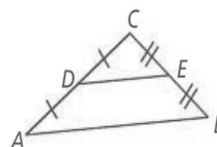
■ Vocabulary

| | | |
|-----------------------------------|--------------------------------------|-------------------------|
| ○ Midsegment | ○ Triangle Midsegment Theorem | ○ Side-Splitter Theorem |
| ○ Triangle-Angle-Bisector Theorem | ○ Corollary to Side-Splitter Theorem | |

5.6 Midsegment & Side-Splitter Theorems

■ Midsegment

- *A midsegment of a triangle is a segment connecting the midpoints of two sides of a triangle.*
- *Triangle Midsegment Theorem*
 - If a segment joins the midpoints of two sides of a triangle, then the segment is parallel to the third side and is half as long.
 - Can be used to find the lengths of segments that might be difficult to measure directly.

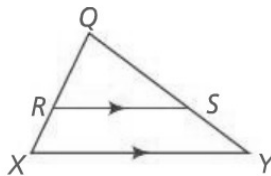


5.6 Midsegment & Side-Splitter Theorems

■ Side-Splitter

- Side-Splitter Theorem

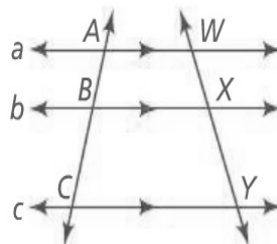
- If a line is parallel to one side of a triangle and intersects the other two sides, then it divides those sides proportionally.
- For the diagram below, $XR/RQ=YS/SQ$



5.6 Midsegment & Side-Splitter Theorems

- Corollary to the Side-Splitter Theorem

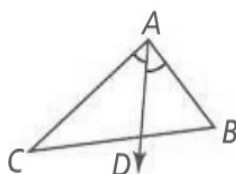
- If three parallel lines intersect two transversals, then the segments intercepted on transversals are proportional.
- In the diagram below, $AB/BC=WX/YX$



5.6 Midsegment & Side-Splitter Theorems

- Triangle-Angle-Bisector Theorem

- If a ray bisects an angle of a triangle, then it divides the opposite side into two segments that are proportional to the other two sides of the triangle.
- In the diagram to the left, $CD/DB=CA/BA$



5.7 Bisectors

■ Objective

- I will be able to recognize a perpendicular bisector and an angle bisector. I will be able to use the associated theorems to find missing angles, sides, and variables.

■ Vocabulary

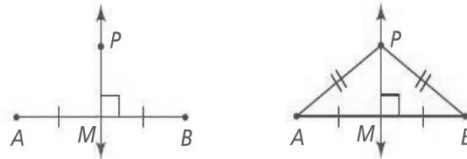
| | | |
|-----------------------------------|--|----------------------------------|
| ○ Equidistant | ○ Bisector | ○ Perpendicular Bisector Theorem |
| ○ Angle Bisector Theorem | ○ Converse of Perpendicular Bisector Theorem | |
| ○ Distance from a point to a line | | |

5.7 Bisectors

■ Using the Perpendicular Bisector Theorem

- *There is a special relationship between the points on the perpendicular bisector of a segment and the endpoints of the segment.*
- *Equidistant – the same distance*
- *Perpendicular Bisector Theorem*

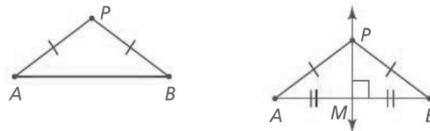
- **If a point is on the perpendicular bisector of a segment, then it is equidistant from the endpoints of the segment.**



5.7 Bisectors

- *Converse of the Perpendicular Bisector Theorem*

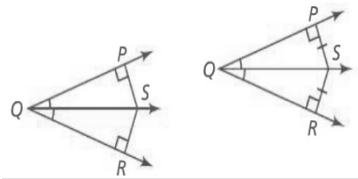
- **If a point is equidistant from the endpoints of a segment, then it is on the perpendicular bisector of the segment.**



5.7 Bisectors

■ Using the Angle Bisector Theorem

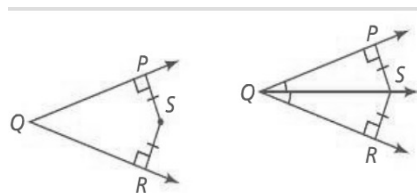
- *The distance from a point to a line is the length of the perpendicular distance from the point to the line.*
- *Shortest length from the line to the point.*
- *Angle Bisector Theorem*
 - If a point is on the bisector of an angle, then the point is equidistant from the sides of the angle.



5.7 Bisectors

- *Converse of the Angle Bisector Theorem*

- If a point in the interior of an angle is equidistant from the sides of the angle, then the point is on the angle bisector.



5.8 Isosceles Triangles

■ Objective

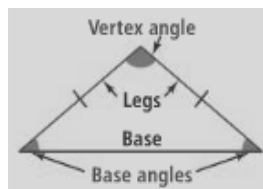
- *I will be able to identify parts of an isosceles triangle. I will be able to use the theorems and corollaries associated with isosceles triangles to find missing sides, missing angles, and variables.*

■ Vocabulary

| | |
|---|---|
| ○ Legs of an isosceles triangle | ○ Base of an isosceles triangle |
| ○ Vertex angle of an isosceles triangle | ○ Base angle of an isosceles triangle |
| ○ Equilateral Triangle | ○ Equiangular triangle |
| ○ Converse of Isosceles Triangle Theorem | ○ Isosceles Triangle Theorem |
| ○ Corollary to Isosceles Triangle Theorem | ○ Corollary to Converse of Isosceles Triangle Theorem |
| ○ Corollary | ○ Theorem 22 |

5.4 Isosceles Triangles

■ Anatomy of an Isosceles Triangle



■ Theorems

- *Isosceles Triangle Theorem*
 - If two sides of a triangle are congruent, then the angles opposite those sides are congruent.
- *Converse of the Isosceles Triangle Theorem*
 - If two angles of a triangle are congruent, then the sides opposite those angles are congruent.



5.4 Isosceles Triangles

- *Theorem 22*

- If a line bisects the vertex angle of an isosceles triangle, then the line is also the perpendicular bisector of the base.



■ **Corollaries**

- *A corollary is a theorem that can be proved easily using another theorem.*
- *Can be used as a reason in a proof*

5.4 Isosceles Triangles

- *Corollary to the Isosceles Triangle Theorem*

- If a triangle is equilateral, then the triangle is equiangular.
- Equilateral – all sides are congruent to each other
- Equiangular – all angles are congruent to each other

- *Corollary to the Converse of the Isosceles Triangle Theorem*

- If a triangle is equiangular, then the triangle is equilateral.

